

(Statewide Faculty Results by Question for Spring 2002)
(Numerical results are given as percentages of total respondents.)

<u>I. General Information</u>	One		Two		Three or More
2) How many MSVCC courses are you teaching during the spring?	57		29		11
	Better than traditional classroom instruction.		About the same as traditional classroom instruction.		Traditional classroom instruction is better.
3) Based on your experience so far, how do you feel the quality of online instruction compares with traditional classroom courses you teach?	33		63		3
4) Based on your experience so far, how do you feel the integrity of online instruction compares with traditional classroom courses you teach?	26		70		3
	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
5) My distance learning coordinators office promptly responded to my questions.	81	15	3	0	0
6) The MSVCC met my expectations of providing a quality learning experience.	51	47	2	1	0
7) I would recommend participation in the MSVCC to other instructors.	61	32	5	0	1
<u>II. Course Evaluation</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1) The course development process and expectations were made clear to me.	41	42	9	4	2
2) The distance learning methodologies and pedagogies was explained to me.	37	43	15	2	1
3) Adequate preparation was given to assist me in developing MSVCC course materials.	37	41	13	6	2
4) Technical support and assistance processes were adequate.	53	40	5	0	2
5) I was able to develop a well-designed and understandable method of presentation.	53	41	2	0	2
6) The development process contributed to my learning.	67	25	5	0	1
7) I was able to provide a supportive textbook for student use.	64	28	4	1	2
8) I was able to develop supplemental materials that contributed to the learning experience.	53	40	2	1	2
<u>III. Interaction and Communication</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1) I was able to create student interaction with the course materials.	39	44	13	1	2
2) I had adequate interaction with the students.	33	56	8	2	0
3) Students had adequate interaction with other students.	11	40	25	5	17

4) The discussion groups were supportive of the learning experience.	16	31	11	1	39
5) The chat rooms were supportive of the learning experience.	8	9	15	2	63
<u>IV. Student Evaluation</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1) I found the students different from those of the traditional classroom.	11	39	32	14	1
2) I was able to meet the needs of the students throughout the course.	25	64	8	1	0
3) The students were prepared for taking classes through distance learning.	9	36	8	1	1
4) The students were provided a quality learning experience.	39	58	1	1	0
5) I would work with distance students again.	80	18	1	0	0
<u>V. Technology</u>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
1) I was given adequate preparation for the distance-learning medium.	42	43	12	1	1
2) The technology functioned properly with minimum failure.	33	48	17	1	0
3) The technology contributed to my learning new technology based skills.	50	43	5	1	0
4) Technical support was available for me.	58	41	1	0	0
<u>VI. Library Resources Evaluation</u>	Yes			No	
1) The course(s) I teach online require(s) library resources/research.	37			62	
	Very Often	Often	Seldom	Very Seldom	Not Applicable
2) I used library resources to prepare my online courses.	11	20	27	10	29
	Yes			No	
3) Instruction for using library resources has been made available to me.	85			13	
	Individual instruction by library personnel.		Group instruction for distance education instructors.		Email or other online instructions.
4) Library instruction was provided in the following ways:	26		22		35
	MAGNOLIA		MELO		Online Library Catalogs
5) Indicate the electronic resources that you or you require your students to use online:	11		18		2
	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
6) I can effectively use library resources:	28	44	8	1	15
	Very Good		Good	Adequate	Needs Improvement
7) How do you rate library support to you and your distance education students?	31		27	22	4